

News release



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Next fall, sixth- through twelfth-grade students will use newly-selected middle and high school *English/Language Arts* classroom materials

Those materials being considered will be on display, Jan. 29, 2014 and Feb. 5, 2014 from 2-4 p.m. and 5-7 p.m. for public review and comment

Starting in September 2014, all sixth through twelfth grade students and their teachers in Everett Public Schools will use newly-selected English/Language Arts classroom materials.

Since September, the *Secondary Literacy Adoption Team*, composed of parents, teachers, and administrators, has been studying the Common Core State Standards in English/Language Arts and analyzing textbooks and other materials for how well they support teaching and learning state English/Language Arts standards. District teachers have been “testing” some of the publishers’ literacy lessons and reporting those experiences and evaluations to the Secondary Literacy Adoption Team.

Now the team is ready to see what you think.

On Wednesday, Jan. 29, 2014, at [North Middle School](#) (2514 Rainier Ave., Everett) and again on Wednesday, Feb. 5, 2014, at [Henry M. Jackson High School](#) (1508 136th St. SE, Mill Creek) **from 2-4 p.m. and 5-7 p.m.**, parents, staff, and community members interested in secondary literacy are invited to explore curriculum materials being considered for purchase for next school year.

“During the two open house events, we hope parents, staff, and community members will explore each material and share their perspectives about how well each will meet the learning needs of our students. Team members have already done the first level review, and we want to know what others think of these potential selections,” said Dr. Catherine Matthews, who is the district’s Director of Curriculum and Assessment and is overseeing the secondary literacy adoption selection process. “This step in the process is a valuable part of narrowing the selections to materials our students and teachers will use starting next year. We are looking forward to the written comments and questions people leave at each of these open house sessions.”

In May, after hearing more from curriculum publishers and reviewing all of the open house feedback, the team will present its recommendation to the school board in time to have materials in hand before school starts in September.

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